

Parental Involvement Policy

San Gorg Preca College – Floriana Primary

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Parental Involvement Policy

Rationale

The mission of Floriana Primary School is to build a caring school community by engaging all staff members, students, and families in working together to build a learning community dedicated to caring support, active participation, and positive expectations for all students.

Floriana Primary School recognizes that in order for this mission to be successful, the school needs to advocate the involvement of parents and families in their children's education by fostering relationships between home, school, and community that can enhance the education of the students. We concur that family involvement encourages student achievement, fosters positive attitudes, and promotes good behavior. As a result of this partnership we feel the educational success of our students will be increased.

In order to build dynamic home school partnerships, the Staff at Floriana Primary School has developed the following course of action. This policy outlines how parents will be involved in a meaningful way and how they will be involved in the school.

The School

1. Convene an annual meeting at the beginning of each scholastic year for all parents of participating learners:
 - All parents shall be invited and encouraged to attend.
 - The school will provide basic information and explain the school's guidelines and requirements.
 - All parents shall be given a copy of "Linji Gwida Ghall-Genituri". It is expected that all parents/guardians read and follow these guidelines, if there are any difficulties one can always contact the school administration.
 - All teachers shall explain the classroom requirements and their plan of action.
2. Offer a flexible number of meetings once an appointment is fixed. Teachers can schedule parent meetings during planned times.
3. Involve parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of all learners with a statement of needs.
4. Provide parents of participating learners with timely information in the form of a monthly circular. The circular will be put on display on the noticeboard adjacent to the School's main entrance, this will also be available on the school website.
5. Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet. This is to be carried out during a Parents' Evening; held during the first term; and a whole day Parents' Day; held immediately after the mid-yearly exams.
6. Parents are invited to the weekly gathering and celebration day and any other event organised by the school.
7. Other opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.
8. Provide opportunities for parents to improve on their parental skills.

The Parents or Legal Guardians

All Parents and Legal Guardians are expected to support their children and their school by:

- Setting a good example to their children in their attire, language, behavior and general attitude towards the school
- Addressing the school administration and all members of staff appropriately
- Refraining from talking to all members of staff without an appointment even during school activities, admission and dismissal times for the sake of the students' safety
- Monitoring learners' attendance
- Ensuring that learners arrive to school on time
- Avoiding early dismissal from school
- Making sure that homework is completed
- Participating, as appropriate, in decisions relating to learners' education
- Promoting positive use of children's co-curricular time
- Staying informed about learners' education and communicating with the school by promptly reading all notices, either received by children or on the School Diary, and responding as appropriate
- Make use of the diary as a communication book, rather than talking to members of staff outside school
- Serving, to the extent possible, on the School Council.

Conclusion

The welfare of all learners will be the paramount consideration for our school. Situations will arise from time to time, however, where a parent's action or proposed action conflicts with our school's ability to act in the best interests of the learner. In such cases, all school staff should try to resolve the problem with that parent. Both side should avoid becoming involved in any conflict.